| **Student: Eric** |
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| **Topic: This house believes that owning and buying pets are immoral** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **You had a much better use of your voice today.** * **Nice work on explaining that there are a lot of people who are willing to take care of animals.** * **Nice work on explaining that there are alternatives for abandoned or neglected pets.** * **Nice work on showing the benefits of pet ownership.** * **Good work on explaining that a lot of pets exercise their freedom as well.** * **Good style with your delivery today. Much better speech than last time.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You need a hook with actual content there.** * **Try to explain that we actually have legal protections for pets besides the ownership as well. Say you have protections for animals like punishment for abuse and neglect.** * **We need to minimize casual examples in our speech unless you can prove this applies to most pets or most animals.** | |

| **Student: Henry** |
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| **Topic: This house believes that owning and buying pets are immoral** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that owners control every aspect of a pet's life.** * **Good work on explaining that animals like freedom and can cherish this.** * **Nice work on explaining that your demand for pet is the only reason why breeding of pets happens.**   **5:15** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When opposition says it's like the parents - explain why it is not like the parents.** * **Try to explain how the standards of care for animals and humans are different.** * **Minimize the use of “like” in your speech.** * **Try to minimize repetition of your ideas.** | |

| **Student: Catherine** |
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| **Topic: This house believes that owning and buying pets are immoral** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that buying and owning is a method of taking care of otherwise neglected pets.** * **Nice work on identifying the ideas from the other side.** * **Good work on explaining if something bad happens to the pet, people usually feel sad.** * **Nice work on showing the environment that pets are taken care of is better.**   **3:49** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We want more than one reason for our ideas.** * **You need to offer more incentives to show that people will actually take care of the pets. Not enough to rely on examples only.** * **Try to explain actual structures that help these pets like legal protection, animal shelters.** | |

| **Student: Inez** |
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| **Topic: This house believes that owning and buying pets are immoral** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification owning pets opens it up to neglect.** * **Good work on explaining the conditions of the pets once they are owned.** * **Nice work on explaining the unequal treatment of the pets.** * **Nice work on explaining that we are controlling every aspect of a pet's movement.** * **4:40** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a hook before we define the terms.** * **You need to signpost your arguments. Try to explain that the issues could be inequality to pets, neglect of their health.** * **Try to explain why freedom is fundamental to the life of animals.** * **Try to minimize repetition.** | |

| **Student: Jasper** |
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| **Topic: This house believes that owning and buying pets are immoral** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing that people take drastic measures to control pets.** * **Good work on identifying and responding to ideas from the other side.** * **Good work on explaining what happens to neglected pets or pets that people don’t like.**   **4:52** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a hook before we transition to rebuttal. This is the second time this comment has been made - we need better hooks going forward.** * **We need more than one reason for your responses.** * **When you explain that natural incentives to breed doesn't happen, link this to business incentives. Why would businesses have an interest in being bad here.** | |

| **Student: Annette** |
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| **Topic: This house believes that owning and buying pets are immoral** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that the life of pets is full of happiness under the care of their owner.** * **Good work on explaining that the alternative to ownership is a sad life in a forest.** * **Good work on explaining the owner’s motivations and why they would care.** * **Better speech than last time.**   **5:07** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s try to also challenge the principle claim from the proposition as well - where they say you control every aspect of the pets life.** * **Try to be a little bit strategic with your vocal variation. Right now the issue is you are increasing your volume at random parts.** * **Try to minimize the repetition.** | |